



Republic of the Philippines
Department of Education
Region VIII
SCHOOLS DIVISION OF TACLOBAN CITY

November 11, 2025

Division Memorandum

No. 912 s. 2025

**CORRIGENDUM TO DIVISION MEMORANDUM NO. 753 s. 2025
(IMPLEMENTATION OF ACADEMIC RECOVERY AND ACCESSIBLE LEARNING
(ARAL) READING PROGRAM FOR SCHOOL YEAR 2025-2026)**

To: Assistant Schools Division Superintendent
OIC ASDS/ Concurrent Chief, Curriculum Implementation Division
Chief, School Governance and Operations Division
Education Program Supervisors
Public Schools District Supervisors
Public Elementary & Secondary School Heads
All Concerned

1. Due to the many disruptions brought about by the suspension of classes and by other activities that affected the implementation of Academic Recovery and Accessible Learning (ARAL) Reading for School Year 2025-2026, this Office instructs all implementing schools to effect the necessary adjustments for the completion of the required tutorial sessions.
2. This directive aims to ensure that ARAL tutees are afforded with the needed instructional help in order to improve their reading abilities and, therefore, are able to exit the program successfully. Further, it aims to yield improved results in the reading assessment that will be conducted by DepEd Central Office, Regional Office or this Division.
3. Considering the series of suspension of classes that affected the ARAL-Reading implementation the following adjusted timetable for the ARAL-Reading shall be followed:

Adjusted Dates of Implementation due to suspension of classes	Adjusted Tutorial Weeks	
	KS 1 Grades 2-3, KS 2, KS 3	KS 1 Grade 1
November 5-7, 2025 (Wednesday to Friday)	Week 3 Sessions 1 to 3	Week 1 Sessions 1 to 3
November 12-13, 2025 (Wednesday -Thursday)	Week 3 Session 4 Week 3 Formative Assessment	Continuation of Week 1 Session 4 Week 1 Formative Assessment
November 14, 2025 (Friday)	Week 4 Session 1	Week 2 Session 1



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November 17-19, 2025 (Monday to Wednesday)	Week 4 Sessions 2 to 4	Week 2 Sessions 2 to 4
Nov. 20, 2025 (Thursday)	Week 4 Formative Assessment	Week 2 Formative Assessment
November 21, 2025 (Friday)	Online Meeting of KS 2 & 3 Tutors (3-4PM)	Online SLAC Session of KS 1 Tutors (2-3PM)
November 24-28, 2025 (Monday-Thursday)	Week 5 Sessions 1 to 4	Week 3 Sessions 1 to 4
November 28, 2025 (Friday)	Week 5 Formative Assessment	Week 3 Formative Assessment
December 1-4, 2025 (Monday-Thursday)	Week 6 Sessions 1 to 4	Week 4 Sessions 1 to 4
December 5, 2025 (Friday)	Week 6 Formative Assessment	Week 4 Formative Assessment
December 9-12, 2025 (Tuesday -Friday)	Week 7 Sessions 1 to 4	Week 5 Sessions 1 to 4
December 15, 2025 (Monday)	Week 7 Formative Assessment	Week 5 Formative Assessment
January 5-8, 2026 (Monday-Thursday)	Week 8 Sessions 1 to 4	Week 6 Sessions 1 to 4
January 9, 2026 (Friday)	Week 8 Formative Assessment	Week 6 Formative Assessment
January 12-15, 2026 (Monday-Thursday)	FINAL CHECK-IN ASSESSMENT (subject to change)	Week 7 Sessions 1 to 4 Week 7 Formative Assessment
January 16, 2026 (Friday)		Week 6 Sessions 1 to 4
January 19-22, 2026 (Monday-Thursday)		Week 6 Formative Assessment
January 23, 2026 (Friday)		FINAL CHECK-IN ASSESSMENT (subject to change)
January 26, 2026 (Monday)		

4. Meanwhile, the tutors who were not able to conduct the ARAL tutorial sessions due to **personal leave of absence** and those who **attended training/workshop and other activities** shall make their own adjusted timetable for the tutorial sessions. This adjustment shall be based on the above adjusted timetable.



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Enclosure 1 to Division Memorandum No. _____, s. 2025

(School Heading)

**ARAL Tutor's Individual Adjusted Timetable of Tutorial Sessions
School Year 2025-2026**

Name: _____ Position: _____

Key Stage Handled: _____

Reason/s for Adjustment: (Pls check)

☐ Leave of Absence (indicate: sick, vacation or special leave)
Date: _____

☐ Official Travel (Title of the Activity: _____)
Date: _____

Prescribed Timetable (as per Division Memo No. _____, s. 2025	Adjusted Timetable	Tasks/Activities

Prepared by:

Noted by:

Approved by:

Tutor

School ARAL Coordinator

School Head