



Republic of the Philippines
Department of Education
Region VIII
SCHOOLS DIVISION OF TACLOBAN CITY

2. A resident of the Philippines for at least one (1) year and in the place wherein he/she proposes to vote, for at least six (6) months immediately preceding the BSKE;
3. No otherwise disqualified by law.

B. Sangguniang Kabataan Elections:

1. At least fifteen (15) but not more than thirty (30) years of age and residing in the barangay for at least six (6) months on or before Sangguniang Kabataan Elections; and
 2. Not otherwise disqualified by law.
4. For qualified voters who are first-time registrants, they have to bring at least one (1) government issued ID with photocopy (e.g. School ID, Library Card, etc.) and birth certificate whether PSA or LCR issued with photocopy.
 5. Immediate dissemination of this Division Memorandum and compliance thereto are highly desired.

Sherlita A. Palma
SHERLITA A. PALMA EdD, CESO VI
Schools Division Superintendent

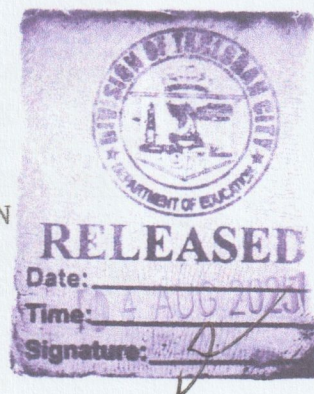
Reference: Partnership Communication received on July 29, 2025
To be indicated in the Perpetual Index under the following subjects:

PARTNERSHIP
SocMob/snc/8-1-25

DEPED

COMELEC

VOTERS' REGISTRATION





Republic of the Philippines
Department of Education
REGION VIII – EASTERN VISAYAS
SCHOOLS DIVISION OF TACLOBAN

August 1, 2025

DIVISION MEMORANDUM
No. 601, s. 2025

**REITERATION OF THE CONTEXTUALIZED GUIDELINES FOR
ESTABLISHING PARTNERSHIP WITHIN DEPED REGION VIII, INCLUDING
SUPPORT FOR THE IMPLEMENTATION OF THE ARAL PROGRAM**

To: **ASSISTANT SCHOOLS DIVISION SUPERINTENDENT
CHIEF, SGOD & CID
EDUCATION PROGRAM SUPERVISORS
PUBLIC SCHOOLS DISTRICT SUPERVISORS
SCHOOL HEADS, ELEMENTARY & SECONDARY
PARTNERSHIP COORDINATORS
ALL OTHERS CONCERNED**

1. Cognizant to Regional Memorandum No. 882, s. 2025 dated July 25, 2025, this Office through the Social Mobilization and Networking Unit under the School Governance and Operations Division reiterates the contextualized guidelines on the establishment of partnerships within the Schools Division, to include support for the ARAL Program implementation.
2. This is in consonance with the Department of Education's (DepEd) mission to provide quality, inclusive, and equitable basic education, and in support of its current priority programs such as the **ARAL (Academic Recovery and Acceleration Learning) Program**, partnerships with external stakeholders are crucial. These collaborations enable the Department to leverage resources, mobilize expertise, and introduce innovative strategies to address learning gaps, particularly those exacerbated by pandemic.
3. These contextualized guidelines aim to ensure that all partnerships are aligned with legal frameworks, support the Department's strategic