



Republic of the Philippines  
Department of Education  
Region VIII  
SCHOOLS DIVISION OF TACLOBAN CITY  
Tacloban City

March 12, 2025

**DIVISION MEMORANDUM**

CID-2025 No. 233

**SCHOOL ADVOCACY ACTIVITIES IN LINE WITH THE  
83<sup>RD</sup> COMMEMORATION OF THE ARAW NG KAGITINGAN AND  
2025 PHILIPPINE VETERANS' WEEK**

To: Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Public Schools District Supervisors  
Heads, Public and Private Elementary / Secondary Schools  
All Others Concerned

1. Attached is Regional Memorandum ESSD-2025 numbered 230, dated March 3, 2025 and Memorandum DM-OUOPS-2025-13-01062 from the Office of the Undersecretary for Operations dated February 12, 2025, relative to the Conduct of the National Poster Making Contest, Essay Writing, and Oratorical Contests in line with the 83<sup>rd</sup> Commemoration of the *Araw ng Kagitingan* on **(April 9, 2025)** and 2025 Philippine Veterans Week on **(April 7-11, 2025)**

2. In accordance with the aforementioned, This office shall thru the Curriculum and Implementation Division encourages all schools to conduct parallel activities that will resonate the advocacy of this year's theme: **"KABAYANIHAN NG BETERANO: SANDIGAN NG KAUNLARAN AT KASAGANAAN NG BAGONG PILIPINAS"** aimed to instill patriotism and deepen students' appreciation to this historic event. To make this observance more meaningful, below are suggested activities to be undertaken during the whole week of the observance of the PhilVet;

**a. Flag-Raising Ceremony and Commemorative Program:**

- ✓ Conduct a special flag-raising ceremony with a moment of silence paying tribute to honor fallen heroes.
- ✓ Organize a short program featuring speeches from local veterans, history teachers, or historians about the significance of the the 83<sup>rd</sup> Araw ng Kagitingan, while highlighting this year's theme.

**b. Podcast Storytelling and Oral History Sessions:**

- Invite war veterans or descendants to share first-hand or family accounts of wartime experiences.
- ✓ Host **"Kwento ng Kagitingan"** sessions where students can present dramatized or narrated war stories.

**c. Essay Writing and Oratorical Contests:**

- ✓ Organize essay-writing contests on this year's theme and other themes like: **"Ang Diwa ng Kagitingan sa Makabagong Panahon"** (The Spirit of Valor in the Modern Age).
- ✓ Hold oratorical or balagtasán and declamation contests where students deliver speeches about courage and patriotism.

- d. **Historical Exhibits and Museum Visits:**
- ✓ Set-up a mini exhibit composed of “**dioramas**” to display war memorabilia showcasing wartime artifacts, photographs, and other historical documents.
  - ✓ Organize “**educational field trips**” to nearby historical museums in **Hotel Alejandro** for WW-II Souvenirs at Paterno Street, **Café Espazio** for Vintage Arts and History of Tacloban at Juan Luna Street and **Price Mansion** at Justice Romualdez Street of Tacloban City.
- e. **Film Showing and Documentary Viewing:**
- ✓ Screen documentaries and films about WW-II, **the Fall of Bataan**, and **the Death March** (e.g. Bataan, Aishite Imasu 1941, or local documentaries)
  - ✓ Conduct post-viewing discussions or movie-review to reflect on the lessons of history related to the significance on the Day of Valor.
- f. **Art and Poster-Making Contests:**
- ✓ Launch an art competition on this year’s theme and other themes like “Kagitingan: Noon at Ngayon” to depict how bravery and heroism evolve over time.
  - ✓ Display winning artworks in public spaces to raise awareness.
- g. **Reenactments and Theatrical Performances:**
- ✓ Stage a short play or skit reenacting key moments from the WW-II, particularly the Fall of Bataan and the Bataan Death March.
  - ✓ Perform patriotic songs and poems dedicated to Filipino war veterans.
- h. **Quiz Bees and Interactive Games:**
- ✓ Hold **history-themed quiz competitions** focused on WW-II Philippine wartime history, Filipino heroes.
  - ✓ Introduce **educational board games or online and on-sight pinoy henyo trivia** to make learning history more engaging.
- i. **Heroes Walk of Fame:**
- ✓ “Living Timeline Walk” set up a path where students walk through different stations, each station representing a key event or hero from WW-II and the Bataan Death March. At each station, they interact with **QR Code** that reveal videos, audio clips or short readings;
  - ✓ “Hero Role-Playing Challenge” Assign students to portray different Filipino war heroes (e.g., Col. Ruperto Kangleon, Gen. Vicente Lim, Josefa Llanes Escoda). They will dress-up, give short speeches, or answer questions from their peers about their lives.
  - ✓ “Freedom Walk Simulation” let students experience a **mini-Bataan March**, where they carry simulated burdens (e.g., water jugs, heavyweight backpacks, and sacked fire-woods) for a short distance to reflect on the hardships of WW-II soldiers.
  - ✓ “Torch of Valor Relay” a relay race symbolizing the passing of bravery and patriotism from one generation to the next. Students run through different checkpoints where they answer **trivia** about historical events.



**j. Social Media Awareness Campaign:**

- ✓ Encourage students to create **short videos, infographics, or posts** about **Araw ng Kagitingan** and share them online with hashtags like **#ArawNgKagitingan2025** or **#LakasAtDangalNgBayan**.
- ✓ Feature a **digital memory wall** in an interactive screen of the school's official social media pages, where students can upload content, digital tributes, art. Poetry or videos about Philippine heroes and veterans.

**k. Heroes Commitment Wall:**

- ✓ **Pledge of Valor** students write personal commitments to uphold patriotism, peace, and heroism on a large "Commitment Wall. This could be in form of handwritten notes, digital messages, or video recordings.
- ✓ **Letters to Heroes** students write thank-you letters to WW-II veterans or modern-day heroes (soldiers, medical frontliners). These can be sent to actual veterans or displayed on the wall.
- ✓ **Hands of Honor Mural** students trace and cut out their handprints, writing a value (e.g., courage, sacrifice, loyalty) that they can pledge to uphold. These are arranged in a mural formation.
- ✓ **Hero's Footsteps Challenge** students write short reflections on what they would do if they were in the shoes of a war hero. Selected entries can be read aloud in a ceremony.

3. **School Heads** are advised to arrange for a reasonable convenient time to conduct said suggested activities in adherence to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

4. **Public Schools District Supervisors (PSDSs)** are directed to oversee, monitor to capture best practices and provide necessary technical assistance to their respective school heads, for the smooth conduct of their schools' implementation of the 83<sup>rd</sup> Commemoration of the Araw ng Kagitingan and Phillipine Veterans Week' advocacy activities, and submit a District Consolidated Activity Completion Report to the Office of the Schools Division Superintendent copy furnished the Chief of Curriculum Implementation Division on or before April 15, 2025.

5. All expenses relative to the participation and conduct of the school Advocacy activities shall be charged to the school's Local Funds/MOOE-Student Development Fund/SEF, or other fund sources subject to availability of funds and rules on government accounting and auditing procedures.

6. Immediate dissemination of and compliance with this Memorandum are desired.

S.O. # 100 S, 2025  
**SHERLITA A. PALMA EdD., CESO VI**  
Schools Division Superintendent  
Officer-In-Charge

Enclosure: As stated  
References: As stated.  
To be indicated in the Perpetual Index  
Under the following subjects:

83<sup>rd</sup> ARAW NG KAGITINGAN/ PHIL. VETERANS WEEK;  
CELEBRATIONS/FESTIVALS; AP CONTESTS