



Republic of the Philippines
Department of Education
Region VIII
SCHOOLS DIVISION OF TACLOBAN CITY

March 7, 2025

Division Memorandum

No. 230 s. 2025

**SCREENING AND CERTIFICATION OF NEAP REGION VIII POOL OF LEARNING
FACILITATORS FOR PHASE 2 IMPLEMENTATION OF REVISED K-12
CURRICULUM FOR G2358**

TO: Assistant Schools Division Superintendents
Chiefs, SGOD and CID
Supervisors
Elementary and Secondary School Administrators
Elementary and Secondary School Teachers
All Others Concerned

1. Attached is Regional Memorandum No. 171, s. 2025, regarding the Screening and Certification of the NEAP Region VIII Pool of Learning Facilitators for the Phase 2 Implementation of the Revised K-12 Curriculum for Grades 2, 3, 5, and 8 (G2358). This Memorandum announces the conduct of a Regional Division-Based Screening and Certification process to prepare facilitators for the next phase of the curriculum's implementation.
2. The activity seeks to identify and designate vetted learning facilitators who will lead the training for the implementation of the Revised K to 12 Curriculum for Grades 2, 3, 5, and 8 teachers and for other upcoming learning and development programs. Furthermore, all eligible supervisors, school heads and teachers who fulfill the requirements specified in Enclosure 3 of this memorandum are encouraged to participate. The attached documents include details on the screening process, indicative schedules, and templates for the necessary submissions.
3. A Regional NEAP Certification as a Learning Facilitator will be granted to all members of the Pool of Learning Facilitators who were screened by the regional office in 2018 (Enclosure 1) and 2021 (Enclosure 2) and can provide Means of Verification (MOVs) demonstrating their competence as Learning Facilitators at either the Division or Regional level. Acceptable evidences include a Memorandum, Certificate of Recognition, or Training/Activity Matrix. Those who meet these three requirements will be automatically enlisted as vetted faculty for the Division, while individuals unable to present the required MOVs must undergo the screening process, just like new eligible LF candidates would. The three phases of screening processes are: Session Guide Writing- slide Deck preparation, Skill Demonstration, and Behavioral Event Interview (BEI).



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4. Each District shall conduct paper screening and endorse the following number of participants, :

Grade Level	Learning Areas per Grade Level	Participant per Learning Area per DLC	Total No. of Participants per DLC
Grade 2	Filipino, English, Math, Makabansa & GMRC	1 per learning area	5
Grade 3	Filipino, English, Math, Makabansa & GMRC & Science	1 per learning area	6
Grade 5	Filipino, English, Math, Science, AP, TLE, MAPEH & GMRC	1 per learning area	8
Grade 8	Filipino, English, Math, Science, AP, TLE, MAPEH & GMRC	1 per learning area	8

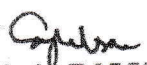
5. The Regional Division-Based Screening will be conducted to identify and appoint Learning Facilitators that would occupy the designated slots for vetted faculty in the respective learning area. Candidates who pass the screening but are not selected as vetted faculty will still receive a Regional NEAP Certification as a Learning Facilitator and will be member of Division Pool of Learning Facilitators.

6. The Division screening committee are composed of the following:
5.1 Division Personnel Development Committee
5.2 Division Learning Facilitators
5.3 EPS and PSDS

7. Interested parties may obtain the necessary documents through the link:
<https://drive.google.com/drive/folders/1Lh1EpOXqpDMZUR8ViXJtuVMrUDvPHuz0>

8. Expenses relative to this activity shall be charged against local funds/MOOE, subject to usual accounting and auditing rules and regulations.

9. Immediate dissemination of and strict compliance with this Memorandum are highly desired.


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