

Republic of the Philippines Department of Education Region VIII – Eastern Visayas SCHOOLS DIVISION OF TACLOBAN CITY Tacloban City

March 4, 2024

DIVISION MEMO NO. <u>187</u>, s. 2024

DIVISION FESTIVAL OF TALENTS (DFOT) - ENGLISH

ASST. SCHOOLS DIVISION SUPERINTENDENT CHIEFS, CURRICULUM IMPLEMENTATION DIVISION (CID) AND SCHOOLS GOVERNANCE OPERATIONS DIVISION (SGOD) EDUCATION PROGRAM SUPERVISORS PUBLIC SCHOOL DISTRICT SUPERVISORS PUBLIC AND PRIVATE SECONDARY, AND ELEMENTARY SCHOOL HEADS ALL CONCERNED

- Relative to DM 136 s. 2024 Re: Conduct of Division Festival of Talents, this office thru the Curriculum Implementation Division specifically the English and Special Program in Foreign Language (SPFL) Units announces the schedule of Division Festival of Talents for English - Read-a-Thon, Special Foreign Language Exposition (FLE), and Foreign Language Writing Skills Contest (FLWS) for Nihongo and Chinese-Mandarin, respectively on March 18-19, 2024 at Senior High School (SHS) Building, Leyte National High School (LNHS), Tacloban City.
- 2. The event aims to expect the following:
 - a. Showcase of the talents and skills of the learners on the differentiated initiated categories; and
 - b. Documentation and recognition of effective practices, talents, and skills of the learners on the various categories.
- 3. The following categories are open to all Public and Private Grades 3, 6, & 10, and SPFL-Nihongo and Chinese-Mandarin learners, to wit:
 - a. Read-a-Thon (Story Retelling) Grade 3 learners
 - b. Read-a-Thon (Oral Reading Interpretation) Grade 6 learners
 - c. Read-a-Thon (Oratorical Composition and Presentation) Grade 10 learners
 - d. Foreign Language Exposition and Writing Skills Contest Grades 7 to 10 SPFL-Nihongo and Chinese-Mandarin learners



- 4. Details on the event rules and mechanics of the above categories are hereby attached at the enclosures.
- Each district is empowered to recommend three (3) contenders' representative of each category (Public and/or Private School) – One (1) Story Retelling (Grade 3); One (1) Oral Reading Interpretation (Grade 6); One (1) Oratorical Composition and Presentation (Grade 10), so that there will be a total of thirty (30) contenderparticipants of the DFOT.
- 6. Meanwhile, the school implementing SPFL Nihongo and Chinese-Mandarin will recommend participants for the Foreign Language Exposition (FLE) and Writing Skills Contest.
- 7. District heads therefore are required to enter the names of their contenders to the Google Sheet with this link <u>https://docs.google.com/spreadsheets/d/1X5YZ2ZfWOQlvdQC4Zd5rzl ygOchBteM2</u> <u>ZK ubtO1dk/edit?usp=sharing</u> which will be shared to the CID and PSDS Group Chats on or before <u>March 13, 2024</u>. Names found in the Google Sheets affirm the participation of the same.
- 8. In addition, Members of the Technical Working Group (TWG) of the different committees are identified to facilitate and provide assistance on the flow of the activity. Terms of References (TORs) of the different chairpersons of each committee are found in another set of enclosure.
- 9. Teachers who serve as coaches, and whose classes are affected on this regard, shall provide learning activities prior to the participation of the activity equivalent to the number of hours missed, if not, some contingency measures to this effect.
- 10. School heads are required to prepare Travel Orders to the coaches, and learnerparticipants of the aforesaid event.
- 11. No registration fee will be collected from the participants. However, expenses incurred relative to the participation of this activity such as travel, snacks, meals, and other incidental expenses will be charged against School MOOE/Local Funds or other applicable sources subject to the usual accounting and auditing rules and regulations.
- 12. Wide and immediate dissemination of and compliance with this Memorandum are desired.





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