

Republic of the Philippines Benartment of Concation

Region VIII

SCHOOLS DIVISION OF TACLOBAN CITY

Tacloban City

February 23, 2024

DIVISION MEMORANDUM No. 180 , s. 2024

UPDATED SCHEDULE OF KEY STAGE 1 LITERACY INTERVENTION AND ASSESSMENT

To:

Assistant Schools Division Superintendent Chief, Curriculum Implementation Division Chief, Schools Governance Operation Division

Education Program Supervisors Public Schools District Supervisors Public Elementary School Heads

All Concerned

 In compliance to Regional Memorandum No. 183, s. 2024, entitled "New Schedule for the Administration of Literacy and Numeracy Assessments in Consideration of the Adjusted Calendar", and in relation to the conduct of Continuous Literacy Intervention as per Division Memorandum No. 24, s. 2024, this Office, through the Curriculum Implementation Division (CID) hereby announces the schedule for the conduct of intervention and assessment activities.

2. The following schedule should be noted:

DATE	ACTIVITY	TOOL TO BE USED
March 22, 2024	Conduct of Comprehensive Rapid Literacy Assessment (CRLA)	Mid Assessment Tool
April 1- 5, 2024 April 8-12, 2024 April 22-26, 202	Four-Week Remediation to Learners who are still identified as FI and MI in the CRLA Mid Assessment	Project PROWESS intervention mechanisms
May 2-3, 2024	Conduct of Comprehensive Rapid Literacy Assessment (CRLA)	EoSY Assessment Tool
May 6-10, 2024	Conduct of Early Grade Reading Assessment (EGRA)	Post Test Tool
May 13-17, 2024	Submission of Results	Google Link to SDO Hard copy to DLC Office

- 3. All schools are directed to intensify the conduct of reading intervention activities to ensure that the reading ability of identified Emergent Readers will progress.
- 4. For strict compliance and guidance.

Enclosure: None Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

Assessment Curriculum Literacy

Schools Division of Tacloban City, Brgy. 54 Real Street, Tacloban City, Curriculum Implementation Division

OIC Schools Division Superingender

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