



Republic of the Philippines  
**Department of Education**  
 Region VIII  
**SCHOOLS DIVISION OF TACLOBAN CITY**  
 Tacloban City

January 15, 2024

**DIVISION MEMORANDUM**

No. 025, s. 2024

**UTILIZATION OF ANIMATED STORYBOOKS TO SUPPLEMENT LITERACY AND NUMERACY DEVELOPMENT**

To: Assistant Schools Division Superintendent  
 CID Chief  
 Education Program Supervisors  
 Public Schools District Supervisors  
 School Heads, Public Elementary and Secondary Schools  
 Key Stage 1 Teachers  
 All Concerned

1. This Office, through the Learning Resources Management Section (LRMS) of the Curriculum implementation Division (CID) hereby advise the elementary schools to fully utilize the animated storybooks listed below:

TITLE OF THE STORY	COMPETENCY/IES	AUTHOR	ILLUSTRATOR/LAYOUT ARTIST	ANIMATORS
An Akon Nanay	Naipapakita ang pagmamahal sa mga kasapi ng pamilya at sa nakatatanda (KMKPPam-00 5) Talk about family members using various appropriate descriptive words (LLKOL-005) Give the names of family members and the roles they play (LLKV-00-6)	NARIZZA P. CAGAY	JOSEFINA M. JACOBE	SUDARIO, KLEYTON E. CANDAZA, RAHNEE DE LEON SAYONG, EVITA R. GO, MARION
An Awto-awto ni Oscar	Recognize simple shapes in the environment (MKSC-00-1) Identify two to three dimensional shapes: square, circle, triangle, rectangle (MKSC-00-2)	GRETEL LAURA M. CADIONG	CRISANTO L. LOPERA	LOPERA, CRISANTO L. FABULAR, RAYNONA J. CAGATAN, ED LESTER V BERONILLA, MARIE SOLE B.
An Duyan ni Dina	Identify the letters of the alphabet (mother tongue, orthography) LLKAK-lh-3	GENEVIEVE JOY E. BALAGAPO	JOMAR BALAIS	CAMPAY, EARL GIE S. DULAY, GLAIZA L. SABERON, FATIMA PIERRE M.
An Karabaw ngan han Tamsi	Sort and classify objects according to one attribute/property (shape, color, size, function/use) (MKSC-00-6)	RACHEL Q. PEDROSA	AILEEN A. YULO GLAIZA L. DULAY	CAMPAY, EARL GIE S. DULAY, GLAIZA L. SABERON, FATIMA PIERRE M. GEREZ, HANNE GAY S.
An Malang-anon nga Bata	Nakasusunod sa mga utos/gawain nang maayos at maluwag sa kalooban (KAKPS-00-5)	AILYN O. VERALLO	JENNIFER C. BABIANO	MAJADILLAS, JAKE ANTHONY A. SILVIO, JOCELYN A. VILLANUEVA, DESIREE M. DELIMA, NOREEN P.



<b>An Malipayon nga Pamilya</b>	Naipapakita ang pagmamahal sa mga kasapi ng pamilya at sa nakatatanda (KMKPPam-00-5) Talk about family members using various appropriate descriptive words (LLKOL-005) Give the names of family members and the roles they play (LLKV-00-6) Naikukuwento ang mga ginagawa ng pamilya nang sama sama (KMKPPam-00-6)	NORA C. CASTRO	LILLANI E. CATADMAN	CATADMAN, LILLANI E. GAYOSO, VIRGILIO JR. M. CABRALES, ABEL EMMANUEL S. ESQUIERDO, LIERRY ANN L.
<b>An Ulod</b>	Count objects with one-to-one correspondence up to quantities of 10 (MKC-00-7) Observe, describe, and examine common animals using their senses (PNEKA-IIIh-2)	JUVY C. VILLANUEVA	JUVY C. VILLANUEVA	FLORES, MARK LEO G. WATTS, JOY A. HERMANO, SWEETCHEL E. BUSA, ALETH YVONNE B.
<b>An Upat nga Tubak</b>	Count objects with one-to-one correspondence up to quantities of 10 (MKC-00-7) Sort and classify objects according to one attribute/property (shape, color, size, function/use) (MKSC-00-6)	JENNY LOU C. MORTEGA	REA JOSEPH C. BAORY	TIU, RUEL JACOB A. MAJADILLAS, JAKE ANTHONY A. SILVIO, JOCELYN A.
<b>Ha Eskuylahan</b>	Nakapagkukuwento ng mga ginagawa sa paaralan (KMKPAra-00-3) Natutukoy na ang paaralan ay isang mahalagang bahagi ng komunidad (KMKPKom-00-7) Natutukoy ang iba't ibang lugar sa komunidad (paaralan) (KMKPKom-00-3)	JENNY LOU C. MORTEGA	ROMEO KLEYTON E. SUDARIO JR. GLAIZA L. DULAY	VALLE JR., LEMUEL P. CORITANA, JOVEN M. ROSADA, ERICA JEAN P. GUALBERTO, MARY GRACE A.
<b>Hi Tita an Matinalahuron nga Tamsi</b>	Use polite greetings and courteous expressions in appropriate situations 1.1 Good Morning/Good Afternoon 1.2 Thank You/You're Welcome 1.3 Excuse Me/I'm Sorry 1.4 Please.../May I....(LLKOL-la-1)	GRETEL LAURA M. CADIIONG	LEMUEL P. VALLE JR.	VALLE JR., LEMUEL P. CORITANA, JOVEN M. ROSADA, ERICA JEAN P. GUALBERTO, MARY GRACE A.
<b>An Akon Ayam</b>	Name common animals (PNEKA-le-1) Observe, describe, and examine common animals using their senses (PNEKA-IIIh-2) Identify ways to care for animals (PNEKA-III g-6)	JOCY JANE S. MAGHANOY	MA. AZENITH M. TIOZON	VALLE JR., LEMUEL P.
<b>Mga Hayop ha Uma</b>	Name common animals (PNEKA-le-1) Identify ways to care for animals (PNEKA-III g-6) Count objects with one-to-one correspondence up to quantities of 10 (MKC-00-7)	MARIA FE P. ALAS	ROMEO KLEYTON E. SUDARIO JR. RAHNEE DE LEON-CANDAZA	SUDARIO, KLEYTON E. CANDAZA, RAHNEE DE LEON SAYONG, EVITA R. GO, MARION
<b>Hi Tatay Tonyo</b>	Identify the sounds of letters orally given (LLKPA-Ig-1) Identify several words that begin with the same sound as the spoken word (LLKPA-Ig-7) Name objects that begin with a particular letter of the alphabet (LLKV-	JOVYLIN A. MACAWILE	RAYNONA J. FABULAR	FLORES, MARK LEO G. MEDINA, MARLITO V. WATTS, JOY A. BANTUGAN, RALPH REXOR M.



	00-5) Naipapakita ang pagmamahal sa mga kasapi ng pamilya at sa nakatatanda (KMKPPam-00-5) Give the names of family members and the roles they play (LLKV-00-6) Naikukuwento ang mga ginagawa ng pamilya nang sama sama (KMKPPam-00-6)			
An Napulo nga mga Pakla	Count objects with one-to-one correspondence up to quantities of 10 (MKC-00-7) Recognize and identify numerals 0 to 10 (MKC-00-2)	MA. ESPERANZA L. NAPARI	RAYNONA J. FABULAR MARICHU B. AMBAL	CATADMAN, LILLANI E. GAYOSO, VIRGILIO JR. M. CABRALES, ABEL EMMANUEL S. PELAREJA, PERLITA R.
An Balangaw	Classify objects according to observable properties like size, color, shape, texture, and weight) (PNEKPP-00-1) Sort and classify objects according to one attribute/property (shape, color, size, function/use) (MKSC-00-6)	GRETEL LAURA M. CADIONG	CRISANTO L. LOPERA	LOPERA, CRISANTO L. FABULAR, RAYNONA J. CAGATAN, ED LESTER V. BERONILLA, MARIE SOLE B.

2. These animated storybooks are intended for Kindergarten learners, to support the advancement of competencies for early childhood development. However, Grades 1 to 3 teachers may opt to use these learning resources, especially for remediation or reinforcement purposes in literacy and numeracy.
3. Inasmuch as these materials are owned by the Schools Division of Tacloban City, sharing them with other teachers outside the Division or their utilization for personal or commercial purposes is strictly discouraged.
4. Distribution of these animated stories would be through the email address of the designated LR focal person of the schools. Hence, schools are required to submit the DepEd email address of the official LR focal person, who will be accountable for its storage and is responsible for the distribution to the Kindergarten teachers or to Grades 1 to 3 teachers.
5. Kindergarten teachers who have gotten a copy of these animated storybooks during the training on the Learning Recovery Curriculum held last August 2023 in Kapangian Central School are encouraged to delete the files as those copies were samples only and its quality assurance process have not been finished yet.
6. Education Program Supervisors in-charge on Kindergarten, Literacy and Numeracy, Public Schools District Supervisors and Schools Heads are enjoined to monitor the utilization of these learning resources.
7. For information, guidance and strict compliance.



SHERLITA A. PALMA, EdD, CESO VI  
OIC - Schools Division Superintendent

