



Republic of the Philippines  
Department of Education  
Region VIII  
**SCHOOLS DIVISION OF TACLOBAN CITY**  
Tacloban City

August 22, 2023

**DIVISION MEMORANDUM**

No. 500, s. 2023

**CONDUCT OF DIVISION MASS TRAINING OF KEY STAGE 1 TEACHERS AND OTHER RELATED ACTIVITIES ON THE IMPLEMENTATION OF THE LEARNING RECOVERY CURRICULUM (LRC)**

To: CID Chief  
Education Program Supervisors  
Public Schools District Supervisors  
School Heads, Public Elementary Schools  
All Concerned

1. In compliance to Regional Memorandum No. 871, s. 2023 entitled "Conduct of Division Training of Trainers and Mass Training of Key Stage 1 Teachers and other Related Activities on the Implementation of the Learning Recovery Curriculum (LRC)," this Division will conduct the Division Mass Training of Key Stage 1 teachers on **August 31 to September 2, 2023**.
2. The training aims to:
  - a. make the teachers understand the importance of fully preparing the learners to be grade level ready;
  - b. provide the teachers with the knowledge, skill and attitude in employing the Learning Recovery Curriculum (LRC) as the implementing measure of the Learning Recovery Plan of DepEd Region 8.
3. Participants of the training are the Kindergarten, Grade 1, Grade 2 and Grade 3 teachers with the following specific schedule and venue:
  - Kindergarten - August 31-September 2, 2023 at Kapangian Central School
  - Grade 1 - August 31, 2023 at San Fernando Central School
  - Grade 2 - September 1, 2023 at San Fernando Central School
  - Grade 3 - September 2, 2023 at San Fernando Central School
4. Inasmuch as the training shall be carried out for one day only (Grades 1 to 3 teachers), participants **shall be in the training venue before 7:30 AM**. Latecomers shall give a due and valid explanation of their delay.
5. While the teachers are attending the training, the learners shall be provided with specific home learning tasks indicated in the catch-up plan of each teacher which shall be submitted to and checked by the School Head.
6. On the first days of classes, teachers shall conduct the assessment required by the Regional Office as part of the implementation of the LRC using the following tools:
  - a. Early Grade Reading Assessment (EGRA)
    - Kindergarten and Grade 1 – Mother Tongue
    - Grade 2 – Mother Tongue and Filipino
    - Grade 3- Mother Tongue, Filipino and English
  - b. EoSY Comprehensive Rapid Literacy Assessment (CRLA)
    - Kindergarten Grade 1 – Mother Tongue
    - Grade 2 – Mother Tongue and Filipino



- Grade 3- Mother Tongue, Filipino and English
- c. Regional Unified Numeracy Assessment

7. However, the results of EGRA, EoS/CRLA and the Division Post Assessment in Literacy and Numeracy conducted last June 2023 can be utilized but validation of these results should be carried out by using the previous grade level assessment tool of the Division Post Assessment in Literacy and Numeracy (i.e. Grade 1 learners shall be assessed using the Kindergarten tool, Grade 2 pupils will be assessed using the Grade 1 assessment tool, etc).
8. In case a disparity of the results is observed, the learners should strictly be assessed using EGRA and EoS/CRLA as prescribed by DepEd Regional Office.
9. The EGRA, EoS/CRLA and the 2023 Division Post Assessment Literacy and Numeracy results of the previous grade of the learner should then be turned over to the next grade level teacher. School heads are instructed to strictly follow up the turnover of these results to the receiving teachers.
10. Additionally, learners who were **NOT** assessed in EGRA and CRLA as well as the Division Post Assessment shall be subjected to the prescribed regional assessments.
11. It is **compulsory** that all teachers attending the training should bring the assessment results as the **basis for the preparation of remedial plan** which is required in the implementation of the LRC.
12. Other materials strictly required from each participant during the training are the following:
  - a. Worksheets or activity sheet in reading and numeracy
  - b. Teacher-made manipulatives for literacy and numeracy instruction
  - c. Storybooks and big books in Mother Tongue, Filipino and English.
  - d. Snacks and packed lunch
13. Recognizing the important instructional role of the instructional leaders in the successful implementation of the Learning Recovery Curriculum, School heads, Public School District Supervisors and Education Program Supervisors are directed to attend an Orientation on the implementation of Learning Recovery Plan on **August 30, 2023 at 8:30 AM to 12:00 NN, at San Fernando CS Multipurpose Hall.**
14. To guide the participants, the Matrix of Activities are included in this Memorandum. (See Enclosure 1 )
15. Inasmuch as the time element is of the essence, procurement process would no longer be feasible. Hence, expenses of the training shall be charged against school MOOE. Teachers shall be allocated Two-hundred pesos (Php 200.00) per day for meal expenses and other materials needed which shall be reimbursed upon submission of official receipts or RER. Expenses incurred is subject to the usual auditing and accounting rules and procedures.
16. For information, guidance and strict compliance.

Enclosure: As stated  
Reference: Regional Memorandum 871, s. 2023  
To be indicated in the Perpetual Index under the following subjects:  
Learning Recovery Plan

Learning Recovery Curriculum

  
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Enclosure 1 to Division Memorandum No. \_\_\_s. 2023

**DIVISION MASS TRAINING OF KEY STAGE 1 TEACHERS AND OTHER RELATED ACTIVITIES ON THE IMPLEMENTATION OF THE LEARNING RECOVERY CURRICULUM (LRC)**  
**August 31-September 2, 2023**

**MATRIX OF ACTIVITIES**  
**GRADES 1 to 3**

Time	Activity	Venue	Discussant/ Resource Person
7:30-8:00	Registration and Short Opening Program	San Fernando CS Multipurpose Hall	Training Team
8:00 – 9:00	Overview of the Learning Recovery Curriculum	San Fernando CS Multipurpose Hall	Zenny Navidad
9:00 -10:00	Contextualization of the 8-Week Curriculum	San Fernando CS Multipurpose Hall	Luthy Gay Villamor
10:00 -11:00	Assessment Result to Remedial Plan	San Fernando CS Multipurpose Hall	Melissa Baldota
11:00-12:00	Utilization of the Learning Stations, Activity Sheets and process of the teaching-learning in the 8-week curriculum	San Fernando CS Multipurpose Hall	April Rose Pura
12:00-1:00	<b>LUNCH BREAK</b>		
1:00 – 3:00	Demonstration Lesson	Break-Out (Classrooms)	Numeracy – Zenny Navidad Mother Tongue – Luthy Gay Villamor Filipino – April Rose Pura English – Melissa Baldota
3:00 – 4:00	Return Demo	Classrooms	MT or T3 from each group
4:00 – 5:00	Clearing House/ Instructions/ Closing Program	San Fernando CS Multipurpose Hall	Gretel Laura M. Cadiong/Migue Jr. V. Dumas

**KINDERGARTEN**

TIME	DAY 1	DAY 2	DAY 3
AM 8:00 -12:00NN	<b>OPENING PROGRAM</b> Topics: <ul style="list-style-type: none"> <li>➤ Routines</li> <li>➤ Story Telling BDA Process</li> <li>➤ Read Aloud, Creative Reading &amp; Dialogic Reading</li> </ul>	Topics: <ul style="list-style-type: none"> <li>➤ Enhancement of Learning Package Materials</li> <li>➤ Materials Making for Learning Stations and Story Telling</li> </ul>	Topics: <ul style="list-style-type: none"> <li>➤ Return Demo of 1 chosen story for Read-Aloud, Creative Reading and Dialogic Reading</li> </ul>
PM 1:00-5:00PM	<b>Continuation</b> <b>Topic: The Kindergarten Learning Package Materials:</b> <ul style="list-style-type: none"> <li>➤ Lesson Map</li> <li>➤ Lesson Plans</li> <li>➤ Reproducible Activity Sheets</li> <li>➤ Story Telling Videos</li> <li>➤ Story Slides Presentations</li> <li>➤ Scanned Copies</li> <li>➤ Audio Stories</li> </ul>	Topics: <ul style="list-style-type: none"> <li>➤ Continuation of Materials Development</li> <li>➤ UKELELE Lesson</li> </ul>	Topics: <ul style="list-style-type: none"> <li>➤ Giving Feedback on Kindergarten Learning Program</li> <li>➤ Presentation of Kindergarten Animated Storybooks</li> </ul> <p style="text-align: center;">Closing Program</p>

