



Republic of the Philippines
Department of Education
Region VIII
SCHOOLS DIVISION OF TACLOBAN CITY

6 June 2023

DIVISION MEMORANDUM

No. 399, s. 2023

**CONDUCT OF POSTER-MAKING AND QUIZ BEE CONTEST IN LINE WITH
THE 2023 REGIONAL CLIMATE CHANGE CARAVAN**

To: **All Public Schools District Supervisor**
Division DRRM Officer
All Public Secondary School Heads
All Public Secondary School DRRM Coordinators
All Others Concerned


1. In line with the Department of Education's (DepEd) unwavering commitment to environmental stewardship and raising awareness about climate change and in reference to Regional Memorandum Nos. 515 and 548, s. 2023, titled "Conduct of 2023 Regional Climate Change Caravan" and "Corrigendum Regional Memorandum No. 515, s. 2023, Re: Conduct of 2023 Regional Climate Change Caravan" respectively, this Division through its Disaster Risk Reduction and Management Service, will conduct a **Poster-Making and Quiz Bee Contest** with the theme "*Journey Towards a Sustainable Future*". This significant event is scheduled on **July 7, 2023** at a **venue to be announced later**.
2. The primary objective of this activity is to foster a deep sense of awareness and comprehension regarding climate change among learners, education personnel and the communities in which our learning institutions are situated. By promoting knowledge and understanding, we aim to empower individuals to become active participants in addressing the challenges posed by climate change. Through meaningful engagement and collaborative efforts, we strive to create a collective consciousness that drives sustainable action and ensures a better future for the generation to come.
3. The contest is open to all secondary learners. Grade Levels 7-12 for Poster-Making Contest and Grade Levels 9-12 for Quiz Bee Contest. Each learner-contestant must be accompanied by the School DRRM Coordinator as teacher-coach.
4. The mechanics for the Poster-Making and Quiz Bee Contest are hereby attached as enclosures for your guidance.
5. In the observance of the health standard protocols, the division will only accommodate ten (10) slots per event. All ten (10) public schools district supervisors are given the discretion to identify or select one (1) participant for each event with the School DRRM Coordinator as teacher-coach and register through the link: <https://tinyurl.com/2023CCC-PMandQBContest> on or before June 30, 2023.





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6. However, participation of schools shall be subjected to the **no-disruption-of-classes policy** as stipulated in DepEd Order No. 9, s.2005 titled **Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith**.
7. Moreover, this Office would like to reiterate that all participating learners should secure parent's consent prior to their attendance to the activity and the School Head should ensure that the necessary arrangements would be made in order to have available teachers to take charge of the classes handled by the participating teachers.
8. Expenses incurred relative to the conduct of the activity shall be charged to the CY 2023 Disaster Preparedness and Response Program (DPRP) Funds. Meanwhile, expenses incurred relative to the attendance of the participants shall be charged to Local Funds/School MOOE, subject to the existing accounting and auditing rules and regulations.
9. For more information, you may contact the **SDO Tacloban City - Disaster Risk Reduction and Management Service** through the Division DRRM, Health and Safety Officer CRISVILL M. VILLAMOR at 09085564721 or email at crisvill.villamor@deped.gov.ph.
10. Immediate dissemination of and compliance with this Memorandum are desired.


JUDELLA R. LUMPAS, CESO VI
Schools Division Superintendent





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MECHANICS FOR POSTER MAKING CONTEST

Poster-Making Contest Guidelines

1. For the poster specifications:
 - a. **Size:** posters should be created on 20"x30" illustration board that will serve as their canvas which will be provided by organizer.
 - b. **Orientation:** Only portrait orientation is acceptable.
 - c. **Medium:** The participants should bring and provide their own drawing and coloring materials such as crayons, oil pastels, coloring pencils, watercolor, poster paints, markers, or any medium for creating their posters.
2. Content Guidelines:
 - a. The poster should creatively express the theme ***"Journey Towards a Sustainable Future."***
 - b. Focus on highlighting the impacts of climate change and the importance of sustainable practices, such as renewable energy, reducing carbon emissions, preserving biodiversity, and adopting eco-friendly lifestyles.
 - c. Use imagery, symbols and colors that convey a sense of urgency, hope and the needed for action.
 - d. Avoid any content that may be offensive, discriminatory, or inappropriate.
3. After the announcement of the central theme of the contest, the participants are given five minutes to consult with the coaches. After that, the participants are given two hours to work on their entries. No more coach interference is allowed during this period.
4. Judging Criteria:
 - a. **Creativity and Originality:** The uniqueness and innovative approach in conveying the message.
 - b. **Visual Impact:** The overall visual appeal, use of color, composition and clarity.
 - c. **Relevance to the Theme:** How well the poster aligns with the contest theme and conveys the urgency of addressing climate change.





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- d. **Message Clarity:** The effectiveness of the poster in communicating the intended message.
- e. **Overall Execution:** The technical skill craftsmanship displayed in the creation of the poster.

Creativity and Originality:	30%
Visual Impact:	20%
Relevance to the Theme:	15%
Message Clarity:	25%
Overall Execution:	10%
Total:	100%

5. After the contest work period. All entries will be submitted to the organizers
6. The Panel of Judges will be announced on the competition proper.
7. After the adjudication and tabulation of results, the Panel of Judges shall announce and award the winners of the contest. The decision of the Panel of Judges shall be final.
8. Prizes:
- a. The top three winners will receive prizes and certificates of achievement.
 - b. All participants will receive a certificate of participation.





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MECHANICS FOR QUIZ BEE CONTEST

I. Introduction

The 2023 Climate Change Caravan Quiz Bee Contest aims to raise awareness and knowledge about climate change and its impact on the environment. The contest will provide a platform for participants to showcase their understanding of climate change issues and solutions, fostering a sense of environmental responsibility.

II. Eligibility

The contest is open to students from grades 9-12, the District Offices are given the discretion to select one participant for the quiz bee to represent their District.

III. Registration

The Participants should register at the venue before the contest starts to account for each District entry. The School DRRM Coordinator is the designated official contact person for registration and communication purposes.

IV. Format

1. The quiz bee will consist of three rounds: preliminary, semifinal, and final. Each contestant should bring a 1/8 size illustration board, chalk, and an eraser.

Preliminary:

2. The preliminary round will be conducted as a written test to evaluate the participants' knowledge on climate change-related topics. The questions will be in multiple-choice or short-answer format.
3. The top 5 participants with the highest scores from the preliminary round will advance to the semifinal round.

Semifinal:

4. The questions will be a mix of multiple-choice, fill-in-the-blanks, and true/false.
5. The top 3 participants with the highest scores will advance to the final round.





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Final Round:

6. The finalists will face a series of challenging questions. The format may include multiple-choice, true/false, short-answer, and visual identification questions.
7. The team with the highest score at the end of the final round will be declared the winner.

V. Question Bank

The quiz questions will cover various aspects of climate change, including but not limited to:

- a. Causes of climate change (e.g., greenhouse gas emissions, deforestation)
- b. Impacts of climate change on ecosystems (e.g., biodiversity loss, sea-level rise)
- c. Renewable energy sources and sustainable practices
- d. Climate change adaptation and mitigation strategies
- e. International agreements and initiatives (e.g., Paris Agreement, Kyoto Protocol)
- f. Role of individuals, communities and governments in addressing climate change

VI. Time Management

Each round will have a predetermined time limit to ensure the smooth progress of the contest. Participants must complete answering questions within the given time frame.

VIII. Moderation and Scoring

A quizmaster will moderate the contest, ensuring fairness and adherence to the rules. Scores will be awarded based on correct answers, with partial credit given for partially correct responses. In case of a tie, a tiebreaker round will be conducted to determine the winner.





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VIII. Awards and Recognition

The winning team will be awarded a prize and certificates. Certificates of participation will be provided to all participants. The contest results and the winning team will be announced and celebrated during a closing ceremony or event.



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