



Republic of the Philippines
Department of Education
Region VIII Eastern Visayas
SCHOOLS DIVISION OF TACLOBAN CITY
Tacloban City

March 03, 2023

DIVISION MEMORANDUM

No. 105, s. 2023

**MANDATORY INCLUSION OF COMPREHENSIVE SEXUALITY EDUCATION (CSE)
PROGRAMS, PROJECTS AND ACTIVITIES (PPAs) IN THE
SCHOOL IMPROVEMENT PLAN (SIP)**

To: Chief, CID
Education Programs Supervisors (EPSs)
Public Schools District Supervisors (PSDs)
HEADS/Department Heads, Public Elementary and Secondary Schools
All Others Concerned

1. In line with the DepEd vision which states that, students learn in a child-friendly, "gender-sensitive", safe and motivating environment, the Department of Education - Schools Division of Tacloban City, through the Curriculum Implementation Division of Tacloban City, commits itself to implement the comprehensive sexuality education with relevant curriculum that protects and promote the rights of learners to health education, information and care, and introduced in a curriculum-based process of teaching and learning about cognitive, emotional, physical and social aspects of sexuality that is scientific, age-and -developmentally appropriate, culturally and gender responsive and with rights-based approach. Hence, it aims to equip learners with Knowledge, Skills, Attitudes and Values that will empower them to realize their health, well-being, and dignity. It further teaches the life skills among learners to help them develop critical thinking in relation to risky behaviors related to poor reproductive health outcomes, enhance self-esteem, develop respectful intrapersonal and interpersonal relationships that enable them to deal with the complex changes happening in them throughout their lives.

2. In view of the above affirmation, this office is enjoining all schools to comply the provisions stated under letter "F" of roman numeral "V" to DepEd Order No. 31, dated July 13, 2018 entitled, Policy Guidelines on the Implementation of Comprehensive Education (CSE), highlighting the CSE "Duties and Responsibilities of Schools", as follows:

- 2.1 **implement** CSE programs, projects and activities thru intensive;
 - 2.1.1 information dissemination (memo, bulletin display, school papers publications)
 - 2.1.2 advocacy campaign activities to drum-up support (SPG, SSG, HRPTA, GPTA, SGC - assembly minutes)
 - 2.1.3 networking and partnerships (forge MOU,MOA, Statement /Commitment of Support from stakeholders)
 - 2.1.4 curriculum integration across learning areas (CSE integration DLP per identified subject)
- 2.2 **include** CSE programs, projects and activities in the **School Improvement Plan (SIP)**;



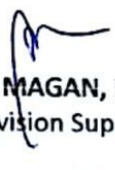
- 2.3 **Initiate and conduct** "CSE-related" **classroom action research**, field studies, and other data collection procedures articulated in the SIP through the School Publication or Newsletter ;
- 2.4 **utilize** contextualized CSE **learning resources** ;
- 2.5 **Include** CSE in the conduct of school Learning Action Cells (LAC) sessions;
- 2.6
- 2.7 **Conduct** extra-curricular activities related to CSE - Capacity Building, talks, symposium, fora, peer education sessions, art contests, stage plays, debate, jingle writing/singing, poster-making, essay and poem-making contests.
- 2.8 **develop** appropriate CSE instructional materials to aid the delivery of the lessons.

3. All CSE Subject Education Programs Supervisors (EPSs) of [Kindergarten, Reproductive Health (MAPEH), Edukasyong Pagpapakatao (EP), Araling Panlipunan (AP), Science , Personality Development (SHS-HumSS)]; and Public Schools District Supervisors (PSDSs) are hereby directed to closely monitor the strict implementation of this policy to all schools, to ensure their compliance on the inclusion of the Comprehensive Sexuality Education (CSE) Prescribed Programs, Projects and Activities (PPAs) to their their School Improvement Plan (SIP) and require each CSE implementing school to submit their monthly CSE Program Implementation and Progress Picto-Narrative Report to the Schools Division Superintendent, Attention: the Chief of Curriculum Implementation Division for proper documentations on or before the first week of each following month.

4. Expenses incurred on the conduct of identified CSE Programs, Projects and Activities shall be to their respective ***School MOOE and or GAD Fund*** (5% of their Annual School MOOE allocation) , PTA and other legitimate sources of funds, subject to usual accounting and auditing rules and procedures.

5. All District and School Heads are likewise advised to strictly adhere with the "measures to increase engaged time-on-task policy" stipulated in DepEd No. 9, s. 2005, to avoid disruption of the conduct of regular classes (***by arranging a shortened class schedule and or conduct of a special make-up class during Saturdays***) to cope-up with the two-year learning losses and carry out learning recovery measures with the resumption of full in-person classes; and the strict observance of IATF Health and Safety Protocols' proper wearing of face masks and hand-washing procedures during in group gatherings.

6. Immediate dissemination and compliance of this memorandum are hereby desired.


MARIZA S. MAGAN, Ed.D., CESO V
 Schools Division Superintendent

Enclosures: As stated

References: As stated

To be included in the Perpetual Index under the following subjects:

CURRICULUM CSE INSTRUCTIONAL SUPERVISION INTEGRATION ADVOCACY CAMPAIGN



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