

Republic of the Philippines

Bepartment of Education

Region VIII

SCHOOLS DIVISION OF TACLOBAN CITY

Tacloban City

December 14, 2022

DIVISION MEMO NO. (930) s. 2022

REITERATION ON THE USE OF INDEPENDENT/COOPERATIVE LEARNING (ICL)

TO: Chief, CURRICULUM IMPLEMENTATION DIVISION PUBLIC SCHOOL DISTRICT SUPERVISORS PUBLIC SECONDARY SCHOOL HEADS ALL CONCERNED

1. This is to reitorate the use of Independent/Cooperative Learning (ICL) to all secondary school

- This is to reiterate the use of Independent/Cooperative Learning (ICL) to all secondary schools as stipulated in DepEd Order No. 31, 2012, on the Policy Guidelines on the Implementation of Grade 1 to 10 of K to 12 Basic Education Program.
- Attention is hereby directed to all secondary school heads the use of time allotment, provision and features of Independent/Cooperative Learning (ICL) viz;

E. Time allotment

For grade 7 to 10 a separate period for Independent/Cooperative Learning raging from two to four hours weekly may be provided as open time for learning in order to give students the option to learn on their own and/or with others those topics, content or processes that they can handle by themselves. The provision of a separate period for independent and cooperative learning (i.e., on top of their adoption by teachers as a teaching strategy of instructional activity) is an option that schools might wish to consider for classes that can benefit the most from such class programming.

2.a Grade 7 to 10

A key feature of the Junior High School Program is the provision of time for independent/cooperative learning. This learning block which may be allocated two to four hours weekly may be scheduled at the **start**, **middle**, **or end of the learning day**. The purpose is to develop student's capacity for self-directed learning, teamwork, goal-orientation, sense of responsibility and accountability for result.

- Meanwhile, Independent and cooperative learning schedule should reflect in the class and master program for the teacher in-charge to supervise.
- 4. For preferential attention and compliance.

MARIZA S. MAGAN EdD., CESO V Schools Division Superintendent

RELEASED