



Republic of the Philippines  
 Department of Education  
 Region VIII  
 SCHOOLS DIVISION OF TACLOBAN CITY  
 Tacloban City

November 2, 2022

DIVISION MEMO  
 NO. 563 s. 2022

**2022 NATIONAL READING MONTH CELEBRATION**

**TO: ASST. SCHOOLS DIVISION SUPERINTENDENT  
 CHIEF, CURRICULUM IMPLEMENTATION DIVISION (CID)  
 CHIEF, SCHOOL GOVERNANCE OPERATIONS DIVISION (SGOD)  
 EDUCATION PROGRAM SUPERVISORS  
 PUBLIC SCHOOLS DISTRICT SUPERVISORS  
 ELEMENTARY, SECONDARY, AND INTEGRATED SCHOOL HEADS**

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1. In consonance with RM 1219 s. 2022, this Office through the Curriculum Implementation Division (CID) informs the field of the conduct of the **2022 National Reading Month Celebration** with the theme *"Rediscovering the Legacy of Literature through Reading"* as part of its strong commitment to Every Child a Reader Program (ECARP), Hamon: Bawat Bata Bumabasa (3Bs Initiative), and Project R8 BULIG.
  2. In view of this, schools are highly encouraged to conduct the following suggested activities that can help learners develop love of reading necessary to improve and enhance their reading skills:
    - a. **Mystery Reader** – Every week during the flag-raising ceremony. A mystery reader who may be represented by a DepEd Official, local celebrity, a famous person, or a teacher or student who excels at oral reading shall be invited to read aloud a brief story, tale, poem, or text for everybody to listen to. The Mystery Reader shall choose a piece that will feature not only a specific story genre but also different reading voices, intonation patterns, and reading styles to help learners realize that there is more to reading than what many often think about it and that it is fun.
    - b. **Reading Camp** – Depending on the availability of resources and safety considerations, the schools may set up tents in an ideal, safe, clean environment like a school oval, plaza, garden, gym, or a big hall. The tents will be a place where students visit and stop by to read books that have been placed inside by a group reader (may be a teacher). The tent should be comfortable and feature a rug, pillows, or stuff toys that will allow learners to relax while reading. Flashlights shall be provided to help students read inside the tent while trying to recreate the feeling that they are out camping. A schedule of students or classes may be given a schedule to visit the tent. For smaller or bigger schools. A variation of the activity may also be done by setting up reading camps on a Friday night where identified struggling readers can spend the night in the camp, reading stories and enjoying a bonfire.



**RELEASED**  
 Date: 11-3-22

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