



Republic of the Philippines
 Department of Education
 Region VIII
SCHOOLS DIVISION OF TACLOBAN CITY
 Tacloban City

DIVISION MEMORANDUM

No. 552, s. 2022

To: Assistant Schools Division Superintendent
 Chief, Curriculum Implementation Division
 Education Program Supervisors
 Public Schools District Supervisors
 School Heads, Public Elementary Schools
 All Concerned

From: **MARIZA S. MAGAN EdD, CESO V**
 Schools Division Superintendent
*S.O. No. 231
 S. 2022*

Subject: **CONDUCT OF RANDOM READING ASSESSMENT TO LEARNERS DURING SCHOOL MONITORING AND SUPERVISION**

Date: October 24, 2022

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1. As part of the monitoring and evaluation on the implementation of Project PROWESS (*Progressing over Reading Obstacles through Workable, Efficient and Systematic Schemes*), this Office enjoins the conduct of random reading assessment as part of school monitoring and supervision during the following schedules:

- First Random Reading Assessment October 24 to November 4, 2022
- Second Random Reading Assessment December 12-16, 2022
- Third Random Reading Assessment January 23-27, 2023
- Fourth Random Reading Assessment February 13-17, 2023

2. The conduct of the random assessment aims to keep track of the learners' progress as reading intervention measures are implemented by the schools.

3. All Education Program Supervisors (EPSs) and Public Schools District Supervisors (PSDSs) are directed to conduct the random reading assessment as they monitor, supervise and visit the schools.

4. The reading assessment tool will be shared directly to the official GC of the EPS and PSDS. However, to maintain its validity and reliability, these reading assessment tools should NOT be shared to the schools. These materials should only be used by EPSs and PSDSs.



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5. A minimum of six (6) and a maximum of nine (9) learners shall be assessed by the Public Schools District Supervisors (PSDS) in every school monitored and supervised. Meanwhile, a minimum of three (3) and a maximum of six (6) is required for the Education Program Supervisors.
6. There should be equal representation of learners from each reading level (Emergent, Transitional and Proficient) regardless of grade level in selecting the learners who will be assessed. For example: Two (2) Emergent Readers; Two (2) transitional readers; Two (2) Proficient Readers
7. Before conducting the random reading assessment, the EPS or PSDS shall then ask the teacher for the list of the learners' reading profile and choose randomly the learners to be assessed.
8. If a certain learner had already been selected by a monitoring official for the scheduled random assessment, he/she should no longer be given the same assessment.
9. All EPS and PSDSs shall submit the reading assessment results to the Office of the CID Chief for consolidation and analysis on the following dates:
 - First Random Reading Assessment Results November 7, 2022
 - Second Random Reading Assessment December 19, 2022
 - Third Random Reading Assessment January 30, 2023
 - Fourth Random Reading Assessment February 20, 2023
10. For information, guidance and strict compliance.