



Republic of the Philippines
 Department of Education
 Region VIII
SCHOOLS DIVISION OF TACLOBAN CITY
 Tacloban City

DIVISION MEMORANDUM

No. 992, s. 2022

To: Chief, Curriculum Implementation Division
 Education Program Supervisors
 Public Schools District Supervisors
 School Heads, Public Elementary Schools
 Public School Teachers
 All Concerned

From: **MARIZA S. MAGAN EdD, CESO V**
 Schools Division Superintendent *[Signature]*

Subject: **ADAPTION & IMPLEMENTATION OF PROJECT PROWESS (Progressing over Reading Obstacles through Workable, Efficient and Systematic Schemes) IN THE CRAFTING OF SCHOOL READING INTERVENTION PLAN**

Date: September 29, 2022

1. In conformance to DepEd Order No. 12, s. 2015 or the Early Language, Literacy and Numeracy (ELLN) Program and Dep Ed Memorandum No. 173, s. 2019 or Bawat Bata Bumabasa (3Bs) Initiative of the Department of Education, this Office hereby directs the schools to adapt and implement Project PROWESS (Progressing over Reading Obstacles through Workable, Efficient and Systematic Schemes) in addressing the literacy gaps and in organizing the school reading intervention plan for this school year and beyond.
2. Project PROWESS, which is anchored to DepEd RO8 Project BULIG (Building and Upgrading Learning Interventions and Gains) is a Reading Intervention Plan addressing specifically the development, reinforcement and sustenance of reading skills among Key Stage 1 learners.
3. As a reading intervention plan, PROJECT PROWESS aims to guide the schools in coming up with their own reading plan contextualized to the school setting, learners' needs, and other crucial considerations guided and driven by the principles and mechanisms of this project.
4. The reading intervention plan should form part of the school's Learning Recovery Plan/ Learning Recovery and Continuity for this school year.
5. In the adaption of Project PROWESS, the following management concerns are suggested:
 - **On Class Programming**
 - a. As a mechanism to develop, reinforce or enrich reading skills, Mother Tongue, Filipino and English learning areas may be scheduled in a row so that the teacher will have the liberty of time adjustment while conducting the reading intervention measures.



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- **On Lesson Planning**
 - a. As the instructional leaders of the schools, the school heads may opt to allow teachers to prepare lesson plans using prescribed template of the Daily Lesson Log (DLL) following the specific provisions as stated in DepEd Order No. 42, s. 2016; or may instruct the teachers to prepare brief lesson plans necessitating a clearer direction or course of instructional actions on the reading intervention measures.
 - b. In accordance with Division Memorandum No. 396, s. 2022 (Instructions Relevant to Curriculum Delivery for School Opening 2022-2023), school heads may allow the teachers to do adjustment of prioritizing needed competencies in reading, in case more focus is needed for literacy interventions.
 - **On Learning Resources**
 - a. The Learning Resource Management Section (LRMS) may provide the schools with the appropriate and necessary learning resources, but the schools are instructed to craft applicable reading materials based on the intervention scheme suggested in Project PROWESS or materials that are suitable to the contextualized interventions set by the school.
 - b. School heads and/or Master Teachers should look into the reading materials for the development, reinforcement, enrichment and assessment activities to ensure that the teachers are properly guided and assisted.
 - c. Teachers may submit developed reading materials to LRMS for sharing to the whole Division.
 - **On Teachers' Ancillary Assignments**
 - a. To give ample time to Key Stage 1 teachers to carry out reading intervention measures, relieving them from ancillary assignments, especially if not directly related to learning instruction, is highly encouraged.
6. Other management concerns along the implementation of the reading intervention of the school should be clearly stated in the mechanism and procedures of the Learning Recovery Plan.

7. Implementation of reading interventions shall be done in three (3) phases following this timeline:

Phase	Activity	Timeline	Persons in-charge
1	Intensive Reading Interventions	October 3, 2022 to March 31, 2023	Teachers, School Head
2	Reinforcement	April to May, 2023	Teachers, School Head
3	Enrichment	April 2023	SDO Tacloban

8. Meanwhile, to monitor the progress of the implementation of reading intervention of the schools, random assessments shall be conducted by the Public Schools District Supervisor and Education Program Supervisors during monitoring and school visits.
9. All elementary and integrated schools shall submit a Reading Intervention Plan, using Project PROWESS as basis or guide, duly signed by the school head and noted by the Public Schools District Supervisor. Deadline of submission is on **October 14, 2022** to Dr. Gretel Laura M. Cadiong, Division Mother Tongue Coordinator.
10. Expenses relative to the implementation of the reading intervention measures shall be charged to School MOOE subject to the usual accounting and auditing rules and procedures.
11. For information, compliance and wide dissemination.

