



Republic of the Philippines
 Department of Education
 Region VIII
SCHOOLS DIVISION OF TACLOBAN CITY
 Tacloban City

DIVISION MEMORANDUM

No. 447, s. 2022

To: Chief, Curriculum Implementation Division
 Education Program Supervisors
 Public Schools District Supervisors
 School Heads, Public Elementary Schools
 Public School Teachers
 All Concerned

From: **MARIZAS. MAGAN EdD, CESO V**
 Schools Division Superintendent

Subject: **CONDUCT OF LITERACY AND NUMERACY ASSESSMENT RELATIVE TO PROJECT R8 BULIG
 (BUILDING AND UPGRADING LEARNING INTERVENTIONS AND GAINS)**

Date: September 8, 2022

1. In compliance to Regional Memorandum No. 965 s, 2022 released on September 5, 2022, this Office, through the Curriculum Implementation Division (CID), instructs all schools to conduct pre-assessment using the tools prescribed by the DepEd Regional Office the soonest possible time.
2. This pre-assessment activity aims to:
 - a. expand and strengthen the basis of the baseline for the literacy and numeracy levels of the learners.
 - b. Gather data as the Division baseline to be reported to the Regional Office.
3. Parallel to the Project BULIG, the following are the assessment tools that should be conducted:

Tool	Grade Level	Schedule
EGRA Tasks 1 to 2	Kindergarten	September 19 & 20
EGRA MT Tasks 1 to 2	Grade 1	September 19 & 20
EGRA Filipino Tasks 1 to 2	Grade 2	September 19 & 20
EGRA English Tasks 1 to 2	Grade 3	September 19 & 20
CRLA (MT, Filipino & English)	Grades 1 to 3	September 21 to 23
PHIL-IRI (Filipino)	Grades 3 to 6	2 nd to 3 rd week of September
PHIL-IRI (English)	Grades 4 to 6	2 nd to 3 rd week of September
Contextualized Literacy Assessments	Grades 7 to 12 including those in IPEd, MEP, SPED & ALS	3 rd to 4 th week of September
Regional Unified Numeracy Test	Grades 7 to 10 including those in IPEd, MEP, SPED & ALS	2 nd to 3 rd week of September



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4. Pre-assessment should be done **individually** in order to determine the literacy and numeracy levels of each learner. However, the results should not be published nor displayed in the classroom. The data should be utilized for the classroom/school interventions and as basis for the crafting of the Learning Recovery Plan (LRP)
5. In case the schools have started using these tools and have finished the pre-assessment activity, it is advised that results should be submitted upon notice of the Division for the consolidation and reporting to the Regional Office. A link for google sheets for the gathering of these data shall be shared on or before the 4th week of September, 2022.
6. A virtual meeting shall be conducted for the use of Early Grade Reading Assessment (EGRA) Tool on September 12, 2022. The following schedule shall be followed:
 - 1:00-2:00 – Kindergarten Teachers
 - 2:00- 3:00 – Grade 1 teachers
 - 3:00-4:00 – Grade 2 teachers
 - 4:00- 5:00 – Grade 3 teachers
7. Meanwhile, a meeting with Department Heads or Reading Coordinators in English and Filipino (Grades 7-12) will be conducted on September 13, 2022 at 9:00-12:00 AM at the Division Library Hub.
8. For information, compliance and wide dissemination.

