

Republic of the Philippines
Department of Education
Region VIII
SCHOOLS DIVISION OF TACLOBAN CITY
Tacloban City

March 25, 2022

DIVISION MEMORANDUM

No. 144, s. 2022

**CONDUCT OF ASSESSMENT OF RE-ENTRY BEHAVIORS OF THE
LEARNERS FOR THE IMPLEMENTATION OF LIMITED IN-PERSON CLASSES**

TO: CID Chief
Education Program Supervisors
Public School District Supervisors
Public Secondary and Elementary School Heads
All Others Concerned

1. The pandemic has resulted to a drastic change in the learning delivery modality, from classroom-based or face-to-face to a completely remote modality. Due to its limitations, there might have been some effects on the quality and quantity of learners' learning.

2. In this regard, all concerned teachers are required to conduct an assessment of learners' re-entry behaviors through a diagnostic test. The diagnostic test should cover the most essential learning competencies of Quarters 1, 2 and 3. The subjects that are to be tested are English, Filipino, Math and Science.

3. A unified diagnostic test will be used for this purpose. The number of items are as follows: Kinder - 20, Grades 1-3 - 30, Grades 4-6 - 40, and Grades 7-12 - 50.

4. To facilitate the preparations of the diagnostic tests, each District will be in-charge of a particular grade level. The following are the subjects and grade levels assigned to each DLC for the preparations of the diagnostic tests.

District Learning Center	Subjects	Grade Level
DLC I	English, Filipino, Math	Kinder & Grade 1
DLC II	English, Filipino, Math	Grade 2
DLC III	English, Filipino, Math	Grade 3
DLC IV	English, Filipino, Math and Science	Grade 10
DLC V	English, Filipino, Math and Science	Grade 4
DLC VI	English, Filipino, Math and Science	Grade 5
DLC VII	English, Filipino, Math and Science	Grade 6
DLC VIII	English, Filipino, Math and Science	Grade 9



Real St., Tacloban City
sdotaclobancity@deped.gov.ph

RECEIVED
Date: 3/24/22


Republic of the Philippines
Department of Education
 Region VIII
SCHOOLS DIVISION OF TACLOBAN CITY
 Tacloban City

DLC IX	English, Filipino, Math and Science	Grade 8
DLC X	English, Filipino, Math and Science	Grade 7

5. Each assigned DLC, through its Public Schools District Supervisor (PSDS), will decide which schools will be assigned to prepare the diagnostic tests for the assigned subjects. The teacher-made tests will undergo quality assurance by a team.

6. A quality assurance team for each subject per grade level will be organized in each District and will be composed of three (3) master teachers and/or head teachers, which will be supervised by the school heads and PSDS.

7. The Education Program Supervisor (EPS) for each subject is enjoined to supervise the conduct of the quality assurance process. The quality assured tests will be subjected for final scrutiny of the EPS concerned before its final use.

8. The results of the diagnostic tests will be used for the following: remedial intervention schemes, inputs for school/district innovative projects, inputs for TA provisions, seeking Local School Board program support, among others. The quality assured diagnostic tests may also form part of the Test Item Bank of the Division and/or can be re-utilized for similar purposes.

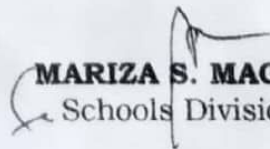
9. The following timelines will be observed:

Organizing the teams (Test Constructors and QA)	: Mar. 31- Apr. 1, 2022
Constructing the Diagnostic Test	: April 4-8, 2022
Quality Assurance	: April 11-13, 2022
Submission to the EPS Concerned	: April 18, 2022
Conduct of Diagnostic Test	: April 20-22, 2022

10. The test framers, validators/evaluators and facilitators will be given certificates of recognitions corresponding to their contributions to this undertaking.

11. The expenses that will be incurred in these activities will be charged to the local funds/MOOE following the usual accounting and auditing rules and procedures.

12. Wide dissemination of and compliance with this Memorandum are desired.


MARIZA S. MAGAN, EdD, CESO V
 Schools Division Superintendent

To be indicated in the Perpetual Index under the following subjects:
CURRICULUM ENHANCEMENT ASSESSMENT INTERVENTION PLANS

