



Republic of the Philippines
Department of Education
Region VIII (Eastern Visayas)
SCHOOLS DIVISION OF TACLOBAN CITY
Tacloban City



September 14, 2021

DIVISION MEMORANDUM
No. 420 s. 2021

CALL FOR SUBMISSION OF SUCCESS STORIES ON THE IMPACT OF TECHNICAL ASSISTANCE (TA) PROVISION IN SCHOOLS

To: Chief, Curriculum Implementation Division
Education Program Supervisors
Public Schools District Supervisors
All Others Concerned

1. In support of the promotion of best practices on technical assistance provision in the Region and as part of the preliminary activities in documenting the success stories on the impact of the TA provided by the Division Field Technical Assistance Composite Teams (DFTACTs) to schools, this Office, through the Field Technical Assistance Division (FTAD), hereby announces the call for submission of success stories on the impact of technical assistance provision in schools.
2. School heads and the DFTACT leaders and members are encouraged to submit their stories that indicated success in the implementation of the Distance Learning Modality as indicated in their BE-LCP, improvement of school performance relative to SBM level of practice, Percentage of learners who completely complied the SLMs/LAS, drop-out rate, cohort survival and completion rates, enrollment, stakeholder partnerships, etc.
3. District Offices through its District Supervisor shall initiate their process of screening, selection, and submission of at least two (2) articles from school heads and one (1) article from DFTACTs that highlight the significant impact of technical assistance provision in schools.
4. The Region shall select the best articles from those submitted from the Schools Divisions and shall come up with a shortlist of success stories to be featured in the Coffee Table Book Volume 2 for 2021.
5. Success story articles shall follow the mechanics and format specified below:
 - a. The success story shall be a true story that has actually happened in the School last year or in the past two years;
 - b. It shall focus on the transformational impact of Technical Assistance Provision by the DFTACTs to the school through any of these modes/mechanisms: Focus Group Discussion (FGDs) ; Capacity Building activities; Trainings and Seminars Workshops; Coaching and Mentoring on SBM level of practice, etc; Regular Consultative Conference and meetings, Monitoring and Evaluation results discussion with TA provision; seamless collaboration among internal and external stakeholders and others;

- c. The impact of the TA provision to the schools may be any one or more of these themes/issues: Effective Implementation of Distance Learning Modality / High or 100% of learners who completely complied the SLMs/ LAS; Increased enrolment/participation rates; Decreased drop out rate; decreased SARDOs; increased cohort survival / completion rates; decreased malnutrition rates; increased retention rates/graduation rate; strengthened linkages with external stakeholders; proper, transparent, and timely liquidation of MOOE and other school funds that results to improved academic performance ; improved SBM level of practice; significant decreased of non readers / non numerates ; and other significant school performance indicators;
- d. It shall have a catchy "Title" which captures the overall message of the story with 5 to 10 words only and shall not exceed two pages; minimum of 200 words and a maximum of 500 words;
- e. It shall contain the following elements but written in narrative form, not subtitled, and shall start with a catchy beginning or starting paragraph: a. Situation (the problem/s or issue/s; b. response/s (reactions to the issues), c. resolutions (interventions to address or resolve the issues, via Technical Assistance provision and d. results (impacts or outcomes of the resolutions to the issues);
- f. It shall be presented in a literary (creative) style of writing with at least one or two significant relative quotes from clients and or TA providers to strengthen the story and may include powerful figures or statistics to back up the claim;
- g. It shall create emotional /personal connections that bring viewers into the scene;
- h. Each paragraph shall be limited to three to five sentences only;
- i. The article shall be attached with related original action pictures (unedited, uncropped, unresized, and download direct from a high resolution camera) in a jpg or tiff format and shall be attached together with the story at the bottom or on a separate page/s;
- j. The photo caption shall include the photographer's name as well as caption of 25 words or less summarizing what is occurring in the photo, including date, location, and names of person/s in the photo.
6. Hard copies of the articles including the pictures shall be submitted to the Division Technical Assistance Division Coordinator while softcopies shall be sent thru miguel.dumas001@deped.gov.ph
7. The deadline for the submission of success stories shall be on or before **September 30, 2021**.
8. Immediate dissemination of and compliance with this Memorandum are desired.


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Schools Division Superintendent 